

Comprehensive Dental Care Course: An Integrated Approach to Undergraduate Clinical Denial Training - The Jeddah Faculty of Dentistry Model

Nathanael O. Salako', Tarek L. Al-Khateeb, Rabab Feceih,
Jamila Farsi, Najlaa Alamoudi, H. Fatani
King Abdulaziz University Faculty of Dentistry
Jeddah, Saudi Arabia

Some of the major objectives of any undergraduate dental curriculum are to provide the students with basic and clinical knowledge necessary for general dental practice and to lay the foundation for future academic and postgraduate training in any of the dental specialities.

Critical evaluation of dental school curriculum all over the world have been undertaken in the past few decades on the relevance of the dental curriculum to the needs of the society and the future academic pursuit of the graduates. In some instances, it has been shown that the traditional method of speciality based method do not prepare graduates either professionally or administratively for general dental practice. One method of providing such training is through an integrated dental training program in which total patient care is the focus.

This report is on the course design and our experience on the Comprehensive Care Course (CCC) at the Faculty of Dentistry, King Abdulaziz University, Jeddah.

Some of the cases treated by the students during the course would also be presented. Our observations are that the students are better prepared for their internship and general dental practice. Their ability to prepare for and present academic and clinical materials to audiences is also improved.

We, therefore, conclude that the programme is a useful method for achieving the overall goal of the undergraduate dental curriculum.